

SCHOOL OF EDUCATION AND COGNITIVE SCIENCE

Bachelor of Education (Teaching English as Second Language) (Hons)

(R2-DL/145/6/0050) (09/25) (A9153) FA - ODL

PROGRAMME OVERVIEW

The programme is designed for those who want a comprehensive teaching degree that will assist them in building successful careers in the teaching profession, and most importantly, for those with a passion for teaching. Graduates will be equipped with practical knowledge and hands-on experience needed for language teaching, professional attitudes, good ethics and learning qualities.

LEARNING OUTCOMES

- Demonstrate knowledge and understanding of the core knowledge areas.
- Apply knowledge and understanding to provide developmentally appropriate learning experiences for children's development.
- Engage families and communities in enhancing quality early childhood education and care.
- Practice professional values, attitudes and ethics.
- Communicate effectively with children, colleagues, families and the community.
- Apply problem solving, self-reflection, scientific skills and creative thinking in the care and education of young children.
- Resource, select, analyze and apply information to enhance early learning and self-development.
- Exhibit managerial and entrepreneurial skills in early childhood settings.

PROGRAMME STRUCTURE

COMMON CORE SUBJECTS

- Philosophy of Education
- Developing the Curriculum
- Enhancing Teacher Professionalism
- Children with Special Needs
- Instructional Technology & Learning Resources
- Evaluation & Testing in the Classroom
- Educational Psychology
- Co-curricular Activities
- Pedagogical Models & Strategies
- Schools & Society
- Child Growth & Development

MAJOR SUBJECTS

- Linguistics for Language Teachers
- Fundamentals of English Grammar
- Sociolinguistics in Second Language Teaching
- Psycholinguistics in Second Language Teaching
- Reading in the Second Language Context
- Writing in the Second Language Context
- Teaching Reading in the Second Language Classroom
- Teaching Grammar in the Second Language Classroom
- Teaching Writing in the Second Language Classroom
- Teaching English as a Second Language Methodology
- Teaching Listening & Speaking Skills in the Second Language Classroom

- Computers in the Second Language Classroom
- Language Testing & Evaluation
- Teaching Literature in a Second Language Context
- Research in the classroom
- Project Paper
- Practicum

ELECTIVE SUBJECTS

Literature in TESL:

- Drama & Poetry in English
- Short Stories & Novels in English
- Teaching Short Stories & Novels in a Second Language Context
- Teaching Drama & Poetry in a Second Language Context

UNIVERSITY COMPULSORY SUBJECTS (UCS)

- Information Literacy & Research Skills
- Entrepreneurship in Asia

General Subjects

Malaysian Student

- Academic Writing
- Kursus Integriti dan Anti Rasuah
- Social Responsibility Project
- Penghayatan Etika dan Peradaban
- Falsafah dan Isu Semasa

International Student

- English Grammar
- Malaysian Studies
- Academic Writing
- Integrity and Anti-Corruption Courses
- Social Responsibility Project

PROGRAMME DELIVERY

Delivery Mode	Full-Time Study	Part-Time Study
Open & Distance Learning (ODL)	3 years	4 years 6 months

ENTRY REQUIREMENTS

DIRECT ENTRY

1. A pass in Sijil Tinggi Persekolahan Malaysia (STPM) with a minimum of Grade C (GPA 2.00) in any two (2) subjects or its equivalent and a credit in English at SPM or its equivalent;
2. A pass in Sijil Tinggi Agama Malaysia (STAM) with a minimum grade of Jayyid and a credit in English at SPM or its equivalent;
3. A Diploma (Level 4, MQF) with a minimum CGPA of 2.00 or its equivalent and a credit in English at SPM or its equivalent;
4. Matriculation/Foundation with a minimum CGPA of 2.00 or its equivalent and a credit in English at SPM or its equivalent; AND
5. A minimum score of 6.0 in IELTS or its equivalent.

Note: The credit requirement of English, Bahasa Melayu, Arabic, Chinese or Tamil at SPM level can be waived should the grade obtained at STPM/STAM level or its equivalent is higher.

ELCR Band (International Students Only):

Achieve a minimum score of 6.0 in IELTS OR its equivalent.

APEL ENTRY

This applies to candidates who are:

- At least 21 years of age in the year of application
- Possess relevant working experience.

**Terms and Conditions Apply*