

# CENTRE OF GRADUATE STUDIES



## PhD (Education)

(R2-DL/141/8/0021) (01/26) (A9152) - ODL  
(N/0111/8/0013) (08/31) (MQA/PA17643) - CVL

### PROGRAMME OVERVIEW

The programme is specifically geared for professional practitioners in education from public or private schools, community or government agencies, training departments, institutions of higher education and other education related settings, aspiring to be researchers. The programme offers reform-minded professionals a unique way to advance their research knowledge and skills, and to address educational problems in a variety of settings. At the end of the programme, students will be part of an exceptional professional network, addressing educational issues in public and private educational settings. We invite you to join us.

### LEARNING OUTCOMES

- Enhance knowledge of theory, developments and practices in the selected specialisation.
- Enhance ability to create conceptual systems that reflect synthesis, coherence and extension of knowledge about education.
- Provide opportunities to engage in academic research, scholarship, systematic inquiry, communicate and evaluate research.
- Enhance ability to understand, utilise and interpret basic principles and methodologies of educational research design and data analysis.
- Enhance understanding of computer technology and its applications in educational settings.
- Provide a graduate experience that is intellectually stimulating, professionally relevant, leading to research that supports decision making and problem-solving around the key issues facing the six areas of education.

## RESEARCH AREAS

### Education Science

- Curriculum Development (Theory)
- Didactics
- Distance Education Methodology
- Education Science
- Educational Assessment, Testing & Measurement
- Educational Evaluation & Research
- Pedagogical Science (Education)

### Training for Preschool Teachers

- Early Childhood Training
- Pre-primary Teacher Training

### Training for Teachers at Basic Levels

- Class Teacher Training
- Elementary Teacher Education
- Home Language Teacher Training
- Primary Teaching
- Special Education Teaching

### Training for Teachers with Subject Specialisation

- Secondary Teaching
- Special Subject Teaching

- Teaching Training, Theoretical Subjects eg: English, Mathematics, History

### Training for Teachers with Vocational Subjects

Training examples:

- Driver & Safety Teacher Education
- Driver Instructor Training
- Flight Instructor Training
- Nursing Teacher Training
- Teacher Training
- Physical Education Teacher Training
- Post-school Teacher Training
- Teacher Training in Arts & Craft
- Teacher Training in Commercial Subjects
- Teacher Training in Music
- Teacher Training in Technical Subjects
- Teacher Training, Physical Training
- Teacher Training, Vocational Subjects
- Technical Teaching
- Training of Instructors in Companies etc.
- Training of Trainers
- Vocational Teacher Training

## AUDIT COURSES

- Research Methodology
- Quantitative Data Analysis
- Qualitative Data Analysis

## RESEARCH STAGE

### Stage 1

- Audit Courses
- Appointment of Supervisor
- Preparation of Research Proposal
- Proposal Defence

### Stage 2

- Data Collection

### Stage 3

- Thesis Writing

### Stage 4

- Thesis Submission
- Appointment of Examiners
- Thesis Evaluation by Examiners
- Thesis Examination/ Viva Voce

## PROGRAMME DELIVERY

Delivery Mode	Full-Time Study	Part-Time Study
Open & Distance Learning (ODL)	4 years	4 years
Conventional (CVL)	3 - 6 years	-

## ENTRY REQUIREMENTS

1. A Master's degree in education field (Level 7, MQF) as accepted by the HEP Senate; OR
2. A Master's degree (non-education) must undergo prerequisite courses; OR
3. Other relevant equivalent qualifications recognised by Malaysian government as equivalent to the above requirements.

### ELCR Band (International Students Only):

Minimum score of Band 3 for MUET OR its equivalent.

\*Terms and conditions apply.

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\*\*Information is accurate as of June 2025 and is subject to change without prior notice, if applicable.