

# SCHOOL OF EDUCATION AND COGNITIVES SCIENCE

## Bachelor of Education (Early Childhood Education) (Hons)

(R2-DL/0112/6/0016) (05/29) (MQA/FA1280) - ODL



### PROGRAMME OVERVIEW

The programme is designed for those who want a comprehensive teaching degree that will assist them in building successful careers in the early childhood education sector. Young and developing children require educators who can provide appropriate care and education. The significance of having qualified and trained ECE educators is now accepted by young parents, policymakers and society at large.

### LEARNING OUTCOMES

- Demonstrate knowledge and understanding of the core knowledge areas.
- Apply knowledge and understanding to provide developmentally appropriate learning experiences for children's development.
- Engage families and communities in enhancing quality early childhood education and care.
- Practice professional values, attitudes and ethics.
- Communicate effectively with children, colleagues, families and the community.
- Apply problem solving, self-reflection, scientific skills and creative thinking in the care and education of young children.
- Resource, select, analyze and apply information to enhance early learning and self-development.
- Exhibit managerial and entrepreneurial skills in early childhood settings.

## PROGRAMME STRUCTURE

### COMMON CORE SUBJECTS

- Philosophy of Education
- Developing the Curriculum
- Enhancing Teacher Professionalism
- Children with Special Needs
- Instructional Technology & Learning Resources
- Evaluation & Testing in the Classroom
- Educational Psychology
- Co-curricular Activities
- Pedagogical Models & Strategies
- Schools & Society
- Child Growth & Development

### MAJOR SUBJECTS

- Foundations of Early Childhood Education
- Language & Literacy of Young Children
- Children's Health, Nutrition & Safety
- Science for Young Learners
- Mathematics for Young Learners
- Technology for Young Children
- Socio-Emotional Development of Children
- Music, Movement & Play for Young Children
- Evaluation & Observation of Children
- Social Studies for Young Children
- Visual Arts & Craft for Children
- Caring for Infants & Toddlers
- Home-School Partnership

- Administration & Management of Early Childhood Centers
- Research in the Classroom
- Project Paper in Early Childhood Education
- Practicum

### ELECTIVE SUBJECTS

Choose any four (4) elective subjects

- Children's Play
- Creative Writing for Young Children
- Managing Students with ADHD and Down Syndrome
- Education of Young Learners with Autism & Dyslexia
- Teaching Methods & Strategies in Moral Education
- Assessment in Moral Education
- Issues and Trends in Moral Education

### General Subjects

#### Malaysian Student

- Academic Writing
- Kursus Integriti dan Anti Rasuah
- Social Responsibility Project
- Penghayatan Etika dan Peradaban
- Falsafah dan Isu Semasa

#### International Student

- English Grammar
- Malaysian Studies
- Academic Writing
- Integrity and Anti-Corruption Courses
- Social Responsibility Project

## PROGRAMME DELIVERY

Delivery Mode	Full-Time Study	Part-Time Study
Open & Distance Learning (ODL)	3 years	4 years 6 months

## ENTRY REQUIREMENTS

### MALAYSIAN

The minimum entry requirements are as follows:

- STPM / 'A' Level or equivalent with at least Grade C (CGPA 2.00) in any TWO (2) subjects; OR
- Matriculation or Foundation with at least CGPA of 2.00; OR
- A Diploma (Level 4, MQF) with at least CGPA of 2.00; OR
- Other recognised relevant equivalent qualifications.

### INTERNATIONAL

The minimum entry requirements are as follows:

- 'A' Level or equivalent qualifications with at least Grade C (CGPA 2.0) in two (2) subjects; OR
- Other recognised equivalent qualifications.

### Minimum English Language Requirements for International Students:

- Minimum score of 5.0 for IELTS; OR its equivalent.

*Note: If a student does not meet this requirement, AeU will offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme.*

### Flexible Pathways

- Accreditation of Prior Experiential Learning for Access (APEL.A)
- Accreditation of Prior Experiential Learning for Credit Award (APEL.C)
- Accreditation of Prior Experiential Learning for Qualification (APEL.Q)
- Micro-credentials ([speed.aeu.edu.my/speed-micro.php](http://speed.aeu.edu.my/speed-micro.php))

\*Terms and Conditions Apply