

SCHOOL OF EDUCATION AND COGNITIVE SCIENCE

Bachelor of Education (Teaching English as Second Language) (Hons)

(R2-DL/145/6/0050) (09/25) (A9153) FA - ODL

PROGRAMME OVERVIEW

The programme is designed for those who want a comprehensive teaching degree that will assist them in building successful careers in the teaching profession, and most importantly, for those with a passion for teaching. Graduates will be equipped with practical knowledge and hands-on experience needed for language teaching, professional attitudes, good ethics and learning qualities.

LEARNING OUTCOMES

- Demonstrate knowledge and understanding of the core knowledge areas.
- Apply knowledge and understanding to provide developmentally appropriate learning experiences for children's development.
- Engage families and communities in enhancing quality early childhood education and care.
- Practice professional values, attitudes and ethics.
- Communicate effectively with children, colleagues, families and the community.
- Apply problem solving, self-reflection, scientific skills and creative thinking in the care and education of young children.
- Resource, select, analyze and apply information to enhance early learning and self-development.
- Exhibit managerial and entrepreneurial skills in early childhood settings.

PROGRAMME STRUCTURE

COMMON CORE SUBJECTS

- Philosophy of Education
- Developing the Curriculum
- Enhancing Teacher Professionalism
- Children with Special Needs
- Instructional Technology & Learning Resources
- Evaluation & Testing in the Classroom
- Educational Psychology
- Co-curricular Activities
- Pedagogical Models & Strategies
- Schools & Society
- Child Growth & Development

MAJOR SUBJECTS

- Linguistics for Language Teachers
- Fundamentals of English Grammar
- Sociolinguistics in Second Language Teaching
- Psycholinguistics in Second Language Teaching
- Reading in the Second Language Context
- Writing in the Second Language Context
- Teaching Reading in the Second Language Classroom
- Teaching Grammar in the Second Language Classroom
- Teaching Writing in the Second Language Classroom
- Teaching English as a Second Language Methodology
- Teaching Listening & Speaking Skills in the Second Language Classroom

- Computers in the Second Language Classroom
- Language Testing & Evaluation
- Teaching Literature in a Second Language Context
- Research in the classroom
- Project Paper
- Practicum

ELECTIVE SUBJECTS

Literature in TESL:

- Drama & Poetry in English
- Short Stories & Novels in English
- Teaching Short Stories & Novels in a Second Language Context
- Teaching Drama & Poetry in a Second Language Context

UNIVERSITY COMPULSORY SUBJECTS (UCS)

- Information Literacy & Research Skills
- Entrepreneurship in Asia

General Subjects

Malaysian Student

- Academic Writing
- Kursus Integriti dan Anti Rasuah
- Social Responsibility Project
- Penghayatan Etika dan Peradaban
- Falsafah dan Isu Semasa

International Student

- English Grammar
- Malaysian Studies
- Academic Writing
- Integrity and Anti-Corruption Courses
- Social Responsibility Project

PROGRAMME DELIVERY

Delivery Mode	Full-Time Study	Part-Time Study
Open & Distance Learning (ODL)	3 years	4 years 6 months

ENTRY REQUIREMENTS

MALAYSIAN

The minimum entry requirements are as follows:

- STPM / 'A' Level or equivalent with at least Grade C (CGPA 2.00) in any TWO (2) subjects; OR
- Matriculation or Foundation with at least CGPA of 2.00; OR
- A Diploma (Level 4, MQF) with at least CGPA of 2.00; OR
- Other recognised relevant equivalent qualifications.

INTERNATIONAL

The minimum entry requirements are as follows:

- 'A' Level or equivalent qualifications with at least Grade C (CGPA 2.0) in two (2) subjects; OR

- Other recognised equivalent qualifications.

Minimum English Language Requirements for International Students:

- Minimum score of 5.0 for IELTS; OR its equivalent.

Note: If a student does not meet this requirement, AeU will offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme.

Flexible Pathways

- Accreditation of Prior Experiential Learning for Access (APEL.A)
- Accreditation of Prior Experiential Learning for Credit Award (APEL.C)
- Accreditation of Prior Experiential Learning for Qualification (APEL.Q)
- Micro-credentials (speed.aeu.edu.my/speed-micro.php)

**Terms and Conditions Apply*