

# SCHOOL OF EDUCATION AND COGNITIVES SCIENCE

## Graduate Diploma in Early Childhood Education

(R2-DL/143/6/0122) (8/26) (MQA/FA0665) - ODL



The programme is designed for practicing early childhood educators and childcare providers who want to expand their academic knowledge and enhance their professional skills. The programme is specially tailored for educators and childcare providers who intend to acquire a recognised qualification in early childhood education without the need to relocate their workplace and as well as family.

### LEARNING OUTCOMES

- Apply child development knowledge to design supportive and challenging learning environments.
- Plan and implement Developmentally Appropriate Practices (DAP) for young children, with sensitivity to individual needs.
- Engage parents and families as active partners in children's education.
- Explain organisational regulations, policies, ethical guidelines, and standards associated with the provision of early childhood education services.
- Reflect on teaching as a profession, recognizing it as an art, science, and craft.

## PROGRAMME STRUCTURE

### COMMON CORE SUBJECTS

- Leadership & Management of Early Childhood Centres
- Growth and Development of Children
- Curriculum & Teaching Strategies in Early Childhood Education
- Child Psychology
- Language & Literacy in Young Children
- Technology & Children
- Children's Health, Nutrition & Safety
- Children with Special Needs
- Creative Arts, Music & Movement
- Observations and Assessment in Early Years
- Home-School Partnership & Management of Children Development Centre
- Humanities for Young Children
- Socio-Emotional Development & Guiding Young Children
- Science for Young Children
- Children Learning Mathematics
- Practicum

### General Subjects

#### Malaysian Student

- Academic Writing
- Social Responsibility Project
- Falsafah dan Isu Semasa
- Penghayatan Etika dan Peradaban
- Kursus Intergriti dan Anti-Rasuah (KIAR)

#### International Student

- Academic Writing
- Integrity and Anti-Corruption Course
- Social Responsibility Project
- Malaysian Studies
- Information Literacy and Research Skills

\* Courses offered are subject to change without prior notice.

## PROGRAMME DELIVERY

Delivery Mode	Part-Time Study
Open & Distance Learning (ODL)	2 years 4 months

## ENTRY REQUIREMENTS

### MALAYSIAN

The minimum entry requirements are as follows:

- STPM / 'A' Level or equivalent qualifications with at least Grade C
- (CGPA 2.0) in two (2) subjects; OR
- Other recognised equivalent qualifications; AND
- 2 years of work experience; OR
- A Graduate Certificate in the relevant field.

### INTERNATIONAL

The minimum entry requirements are as follows:

- 'A' Level or equivalent qualifications with at least Grade C
- (CGPA 2.0) in two (2) subjects; OR
- Other recognised equivalent qualifications; AND
- 2 years of work experience; OR
- A Graduate Certificate in the relevant field.

### Minimum English Language Requirements for International Students:

- Minimum score of 5.0 for IELTS; OR
- Minimum score of 500 for TOEFL; OR its equivalent.

*Note: If a student does not meet this requirement, AeU will offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme.*

### Flexible Pathways

- Accreditation of Prior Experiential Learning for Access (APEL.A)
- Accreditation of Prior Experiential Learning for Credit Award (APEL.C)
- Accreditation of Prior Experiential Learning for Qualification (APEL.Q)
- Micro-credentials ([speed.aeu.edu.my/speed-micro.php](http://speed.aeu.edu.my/speed-micro.php))

\*Terms and Conditions Apply