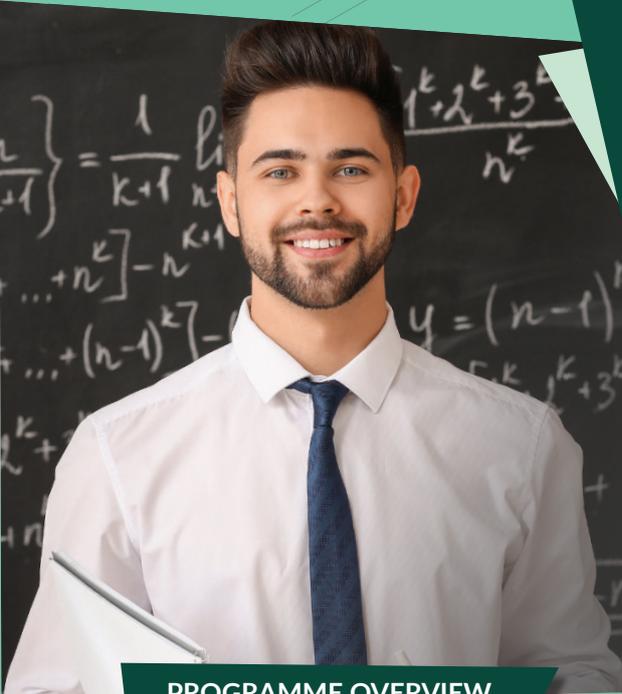**A⊘U**
ASIA*e*UNIVERSITY

SCHOOL OF EDUCATION AND COGNITIVE SCIENCE

Master of Education

(R3-DL/0110/7/0007) (08/28) (A9151) FA - ODL

PROGRAMME OVERVIEW

The Master of Education degree programme is designed to provide individuals with the knowledge and skills to be effective educators. It seeks to provide a theoretical perspective of educational practices in various areas of concentration. The programme is approved by the Malaysian Ministry of Education, accredited by the Malaysian Qualifications Agency and recognized by the Public Service Department (Jabatan Perkhidmatan Awam).

LEARNING OUTCOMES

- Analyse trends and issues in education.
- Integrate technology in teaching and learning.
- Engage in critical analysis of research evidence and application in the classroom.
- Conduct research that contributes to the solution of educational problems.
- Assume leadership roles in various educational settings.
- Implement multiple approaches in assessing student learning.

PROGRAMME DELIVERY

Delivery Mode	Part-Time Study
Open & Distance Learning (ODL)	2 years

COMMON CORE SUBJECTS

- Research Methods in Education
- Statistics in Education
- Qualitative Research Methods in Education
- Philosophy and Sociology of Education
- Learning and Cognition
- Educational Assessment
- Fundamentals of Instructional Technology
- Curriculum and Instructional Strategies
- Artificial Intelligence (A.I) for Educators

CONCENTRATION AREAS
Choose one (1) only

Teaching English as a Second Language (TESL)

- Teaching Literature in English as a Second Language
- Issues and Methods in Teaching English as a Second Language
- Project Paper in Teaching English as a Second Language

Early Childhood Education

- Introduction to Early Childhood Education
- Curriculum and Instruction in the Early Years
- Project Paper in Early Childhood Education

Educational Psychology

- Brain, Cognition and Education
- Lifespan Development
- Project Paper in Educational Psychology

Instructional Technology

- Web-Based Learning
- Principles of Instructional Design
- Project Paper in Instructional Technology

Educational Management

- Concepts and Theories in Educational Management
- Emerging Perspectives in Educational Leadership
- Project Paper in Educational Management

Science Education

- Trends in the Teaching and Learning of Science
- Science, Technology and Society
- Project Paper in Science Education

Educational Assessment and Evaluation

- Testing and Measurement
- Programme Evaluation in Education
- Project Paper in Educational Assessment and Evaluation

Curriculum and Instruction

- School Curriculum
- Curriculum of the Future
- Project Paper in Curriculum and Instruction

Mathematics Education

- Curriculum and Assessment in Mathematics
- Trends and Issues in Mathematics Education
- Project Paper in Mathematics Education

Teaching Bahasa Malaysia

- Trends and Issues in Teaching Bahasa Malaysia
- Literatures in Teaching Bahasa Malaysia
- Project Paper in Teaching Bahasa Malaysia

MALAYSIAN

The minimum entry requirements are as follows:

- A recognised Bachelor's Degree or equivalent with CGPA minimum 2.50; OR
- A recognised Bachelor's Degree or equivalent qualifications with CGPA below 2.50 with a minimum five (5) years working experience in related fields.

INTERNATIONAL

The minimum entry requirements are as follows:

- A recognised Bachelor's Degree or equivalent with CGPA minimum 2.50; OR
- A recognised Bachelor's Degree or equivalent qualifications with CGPA below 2.50 with a minimum five (5) years working experience in related fields.

Minimum English Language Requirements for International Students:

- Minimum score of 5.0 for IELTS; OR
- Minimum score for TOEFL PBT 410-433 / TOEFL 34-40; OR
- Pearson Test of English PTE 36; OR
- Cambridge English: Advance (CAE) 160; OR
- Cambridge English: Proficiency (CPE) 180; OR
- Malaysian University English Test (MUET Band 3)

Those who have their tertiary education in English will normally be exempted from the above requirement.

Note: If a student does not meet this requirement, AeU will offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme.

Flexible Pathways

- Accreditation of Prior Experiential Learning for Access (APEL.A)
- Accreditation of Prior Experiential Learning for Credit Award (APEL.C)
- Accreditation of Prior Experiential Learning for Qualification (APEL.Q)
- Micro-credentials (speed.aeu.edu.my/speed-micro.php)

** Terms and Conditions Apply

AEU
ASIAeUNIVERSITY

aeu.edu.my

Wisma Subang Jaya, 106,
Jalan SS15/4, Subang Jaya
47500, Selangor

ASIA e UNIVERSITY
+603-50223456 | 1-300-300-238
enquiries@aeu.edu.my / aeu.edu.my

**Information is accurate as of June 2025 and is subject to change without prior notice, if applicable.