

SCHOOL OF EDUCATION & COGNITIVE SCIENCE

Bachelor of Education (TESL) (Hons)

(R2-DL/145/6/0050) (A9153) (09/25) FA



The programme is internationally benchmarked, approved by the Malaysian Ministry of Higher Education and accredited by the Malaysian Qualifications Agency



Interactive learning activities, assignments, online discussions



Easy access to myPLS anytime, anywhere, any device



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"I find myPLS, the University's Learning Management System, truly appealing. It provided me with more flexibility than in a normal classroom. It allowed me to access learning materials online, anytime anywhere. I owed my success to the support of AeU staff, encouragement from academic facilitators and the pleasant moments I shared with my classmates."

Sophia Choong Wei Ping

Graduate of 2014, Malaysia
Bachelor of Education (TESL) (Hons)
Teacher, SJK(C) Khai Mun Pagi

The programme is designed for those who want a comprehensive teaching degree that will assist them in building successful careers in the teaching profession, and most importantly, for those with passion in teaching. Graduates will not only be equipped with practical knowledge and hands-on experience needed for language teaching but also professional attitudes, good ethics and learning qualities.

LEARNING OUTCOMES

- Demonstrate knowledge and understanding in teaching the English language as a second language.
- Demonstrate knowledge and practical skills in curriculum and instructional planning, assessment and using technologies and media for teaching and learning the English language.
- Exhibit good interpersonal and communication skills including both written and verbal abilities relevant to the teaching of English in the classroom.
- Apply the scientific method, higher order critical thinking and problem-solving skills in teaching the English language.
- Apply ethics and moral values in teaching while taking into account the diversity of students' backgrounds and English language proficiency.
- Demonstrate entrepreneurship and management skills related to the English language.
- Apply research skills towards improving the English language classroom practices.
- Practice information seeking and lifelong learning skills.

PROGRAMME STRUCTURE

CORE SUBJECTS

1. Philosophy of Education
2. Developing the Curriculum
3. Enhancing Teacher Professionalism
4. Children with Special Needs
5. Instructional Technology & Learning Resources
6. Evaluation & Testing in the Classroom
7. Educational Psychology
8. Co-curricular Activities
9. Counselling in Schools
10. Pedagogical Models & Strategies
11. Schools & Society
12. Child Growth & Development
13. Practicum

MAJOR

1. Linguistics for Language Teachers
2. Fundamentals of English Grammar
3. Sociolinguistics in Second Language Teaching
4. Psycholinguistics in Second Language Teaching
5. Reading in the Second Language Context
6. Writing in the Second Language Context
7. Teaching Reading in the Second Language Classroom
8. Teaching Grammar in the Second Language Classroom
9. Teaching Writing in the Second Language Classroom
10. Teaching English as a Second Language Methodology
11. Teaching Listening & Speaking Skills in the Second Language Classroom
12. Computers in the Second Language Classroom
13. Language Testing & Evaluation
14. Teaching Literature in a Second Language Context
15. Research in the classroom I
16. Research in the classroom II

ELECTIVE SUBJECTS

1. Moral Education:

- Introduction to Moral Education
- Teaching Methods & Strategies in Moral Education
- Assessment in Moral Education
- Issues and Trends in Moral Education

OR

2. Literature in TESL:

- Drama & Poetry in English
- Short Stories & Novels in English
- Teaching Short Stories & Novels in a Second Language Context
- Teaching Drama & Poetry in a Second Language Context

GENERAL SUBJECTS

(Malaysian Students only)

1. Academic Writing
2. Comparative Ethics
3. Social Responsibility Project
4. Ethnic Relations
5. Islamic & Asian Civilisations

(International Students in Malaysia only)

1. Academic Writing
2. Comparative Ethics
3. Social Responsibility Project II
4. Malaysian Studies III
5. Malay Language & Communication II

UNIVERSITY COMPULSORY SUBJECTS (UCS)

1. Information Literacy & Research Skills
2. Entrepreneurship in Asia

Note: While the information published in this brochure was accurate at the time of publication, Asia e University reserves the right to alter, amend or delete details and other information published here. For the most up-to-date information please view our website at aeu.edu.my.

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PROGRAMME DELIVERY

LEARNING MODE	DURATION
PART-TIME Blended Learning 1. Face to Face Learning 2. Self-Managed Learning 3. Online Learning Fully Online Learning	4 to 5 years (12 semesters to 15 semesters)

ASSESSMENT

Coursework 60%

Final Exam 40%

ENTRY REQUIREMENTS

For Malaysian and International Students:

Regular Entry:

- STPM / 'A' Level or equivalent qualifications with at least Grade C (CGPA 2.0) in two (2) subjects; OR
- Other recognised equivalent qualifications.

For Malaysian students only:

Flexible Entry

Accreditation of Prior Experiential Learning (APEL)

Entry Requirements:

- Minimum 21 years of age.
- Possess relevant working experience.

Minimum English Language Requirements for International Students:

- 5.0 for IELTS; OR its equivalent.

For more details, please visit

<https://aeu.edu.my/study/entry-pathway/>

FINANCIAL INCENTIVES & AIDS*

For Malaysian and International students:

- Merit Scholarship available for top-performing students
- 10% discount on tuition fee available through student loyalty scheme

For Malaysian students only:

- 10% discount is offered to students who pay in full their annual tuition fee in one payment
- 50% discount on tuition fee for senior citizens who are 60 years of age & above
- 75% discount on tuition fee for the disabled
- EPF withdrawal assistance
- PTPTN loan assistance

*Terms and conditions apply

FA: Full Accreditation