

ENTRY REQUIREMENTS

For Malaysian and International Students:

Regular Entry

- Possess a recognised Bachelor's degree; OR
- A Bachelor's degree or equivalent qualifications with CGPA below 2.50 can be accepted subject to a minimum five (5) years working experience in related fields

For Malaysian and International Students:

Flexible Entry

Accreditation of Prior Experiential Learning (APEL)

Entry Requirements:

- Minimum 30 years of age
- Possess at least STPM / 'A' Level / Diploma / equivalent (e.g. foundation)
- Relevant working experience

Minimum English Language Requirements for International Students:

- Minimum score of 5.0 for IELTS; OR
- Minimum score for TOEFL PBT 410-433 / TOEFL 34-40; OR
- Pearson Test of English PTE 36; OR
- Cambridge English: Advance (CAE) 160; OR
- Cambridge English: Proficiency (CPE) 180; OR
- Malaysian University English Test (MUET Band 3)
- Those who have their tertiary education in English will normally be exempted from the above requirement

For more details, please visit

<https://aeu.edu.my/study/entry-pathway/>



Note: While the information published in this brochure was accurate at the time of publication, Asia e University reserves the right to alter, amend or delete details and other information published here. For the most up-to-date information please view our website at aeu.edu.my.

HOW TO APPLY

a. Required items for all applicants:

- 1 certified true copy of Identity Card (A4 size, front and back on 1 page / Passport (A4) size)
- 1 set of certified true copy of highest entry academic certificates and transcript
- Two recent passport size colour photograph, with name written on reverse
- A recent portrait colour photo (size of a minimum 1 MB or 1000 KB or more)
- CV or Resume in English

b. For international applicants only:

- Four photocopies of passport (A4 size), all pages including blank pages
- Eight passport size photograph (3.5cm x 5.0cm) with light blue background and name written on reverse
- Certified true copy of academic certificates and transcripts (if academic records in language other than English, it must be accompanied with approved translation)
- Certification letter on completion of studies from previous institutions, if applicant is still waiting for final results
- Certified copy of TOEFL, IELTS or Intensive English programme certificate (if any)
- A recent portrait colour photo (size of a minimum 1 MB or 1000 KB or more)
- CV or Resume in English

The international applicant is advised to submit these documents:

- If not in Malaysia – 2 months before the new semester begins
- If in Malaysia – 1 month before the new semester begins

FINANCIAL AIDS AND INCENTIVES *

For Malaysian and International students:

- Merit Scholarship available for top-performing students
- 10% discount on tuition fee available through student loyalty scheme

For Malaysian students only:

- 10% discount is offered to students who pay in full their annual tuition fee in one payment
- 50% discount on tuition fee for senior citizens who are 60 years of age & above
- 75% discount on tuition fee for the disabled
- EPF withdrawal assistance

*Terms and conditions apply

FA: Full Accreditation

Master of Education (MEd)

(R2-DL/1407/7/0007) (A9151) (08/23) FA

-  Internationally benchmarked, approved by the Ministry of Education and accredited by the Malaysian Qualifications Agency
-  Especially suited for teachers, school principals, college lecturers and other education personnel who wish to equip themselves with up-to-date knowledge and specialised skills for continuous personal improvement in education line
-  Interactive learning activities, assignments, online discussions
-  Easy access to myPLS anytime, anywhere through any computers / tablets / mobile devices
-  Access to the physical and digital library comprising of around 190,000 e-books, 95,000 e-journals, and 2.4 million e-theses titles accessible anywhere anytime

The programme is aimed at those passionate in enhancing professional growth in specialized areas of education. Students can choose one out of many concentration subjects offered – Teaching English as a Second Language, Early Childhood Education, Instructional Technology, Nursing Education, Science Education and more. Students will gain useful insights and skills needed for transitions into a deeply satisfying education career.

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SCHOOL OF EDUCATION AND COGNITIVE SCIENCE

Master of Education (MEd)

(R2-DL/1407/7/0007) (A9151) (08/23) FA

The Master of Education degree programme is designed to provide individuals with the knowledge and skills to be effective educators. It seeks to provide a theoretical perspective of educational practices in various areas of concentrations. The programme is approved by the Malaysian Ministry of Education, accredited by the Malaysian Qualifications Agency and recognized by the Public Service Department (Jabatan Perkhidmatan Awam).

"I chose AeU due to its programme's quality and flexible online learning mode. I could study at my own pace and submit assignments from Kuching via myPLS (Personal Learning Space). My learning journey was memorable as I went through two pregnancies and experienced pre and postnatal blues. The programme gave me insights into breaking barrier in my teaching career and enhanced my expertise in the field of education."

Leh Siong Lu

Graduate of 2018, Malaysia

Master of Education (MEd)

Teacher, SMK Selirik, Kapit, Sarawak

Chairman's Award & School Award Winner



LEARNING OUTCOMES

- Analyse trends and issues in education.
- Integrate technology in teaching and learning.
- Engage in critical analysis of research evidence and application in the classroom.
- Conduct research that contributes to the solution of educational problems.
- Assume leadership roles in various educational settings.
- Implement multiple approaches in assessing student learning.

PROGRAMME DELIVERY

LEARNING MODE	DURATION
Blended Learning Fully Online Learning	18 to 24 months

FOR BLENDING LEARNING MODE	
FREQUENCY OF TUTORIALS (OPTIONAL)	Once a month Saturday & Sunday (3 Tutorials Per Subject)



PROGRAMME STRUCTURE

CORE SUBJECTS

- Research Methods in Education
- Statistics in Education
- Qualitative Research Methods in Education
- Philosophy & Sociology of Education
- Learning and Cognition
- Educational Assessment
- Curriculum Design and Development
- Models of Instruction
- Fundamentals of Instructional Technology

CONCENTRATION AREAS

Choose one (1) concentration area only

Teaching English as a Second Language (TESL)

- Teaching Literature in English as a Second Language
- Issues and Methods in Teaching English as a Second Language
- Project Paper in Teaching English as a Second Language

Early Childhood Education

- Introduction to Early Childhood Education
- Curriculum & Instruction in the Early Years
- Project Paper in Early Childhood Education

Educational Psychology

- Brain, Cognition and Education
- Lifespan Development
- Project Paper in Educational Psychology

Instructional Technology

- Web-Based Learning
- Principles of Instructional Design
- Project Paper in Instructional Technology

Educational Management

- Concepts & Theories in Educational Management
- Emerging Perspectives in Educational Leadership
- Project Paper in Educational Management

Science Education

- Trends in the Teaching & Learning of Science
- Science, Technology & Society
- Project Paper in Science Education

Educational Assessment & Evaluation

- Testing & Measurement
- Programme Evaluation in Education
- Project Paper in Educational Assessment & Evaluation

Curriculum & Instruction

- School Curriculum
- Curriculum of the Future
- Project Paper in Curriculum & Instruction

Mathematics Education

- Curriculum & Assessment In Mathematics
- Trends & Issues in Mathematics Education
- Project Paper in Mathematics Education

Teaching Bahasa Malaysia

- Trends & Issues in Teaching Bahasa Malaysia
- Literatures in Teaching Bahasa Malaysia
- Project Paper in Teaching Bahasa Malaysia

ASSESSMENT

	Core Subjects	Concentration Areas
Assignments:	60%	100%
Examination:	40%	No exam