

## ENTRY REQUIREMENTS

### For Malaysian and International Students:

- Possess a recognised Master's degree; OR
- Other equivalent recognised qualifications with a Master's degree

### Additional Requirements:

- A statement of research intent, describing what you have already done and what you hope to accomplish in your doctoral research
- A curriculum vitae (CV) or resume

### Minimum English Language Requirements for International Students:

- Minimum score of 5.0 for IELTS; OR
- Minimum score of TOEFL PBT 410-433 / TOEFL IBT 34-40; OR
- Other recognised equivalent test
- Those who have their tertiary education in English will normally be exempted from the above requirement

*\*Any of the above conditions would require student's research proposal to be approved.*

For more details, please visit  
<https://aeu.edu.my/study/entry-pathway/>

## HOW TO SUBMIT YOUR INTENT OF RESEARCH

Your research intent can be submitted through the application form (maximum 1,000 words) or as an email attachment. It should be in the form of a brief description of the specific research area. Some areas may require a more detailed research intent. However, projections can be further negotiated during the admission process.

If you are applying for a predefined project scholarship or a doctoral training centre programme, you do not need to provide a research proposal at the application stage, but the project title have to be stated clearly on the application form.

## FINANCIAL AIDS AND INCENTIVES \*

### For Malaysian and International students:

- 10% discount on tuition fee available through student loyalty scheme

### For Malaysian students only:

- 50% discount on tuition fee for senior citizens who are 55 years of age & above
- 75% discount on tuition fee for the disabled
- EPF withdrawal assistance

\*Terms and conditions apply

FA: Full Accreditation

Note: While the information published in this brochure was accurate at the time of publication, Asia e University reserves the right to alter, amend or delete details and other information published here. For the most up-to-date information please view our website at [aeu.edu.my](http://aeu.edu.my).

## HOW TO APPLY

### STEP 1

Explore the research interests of the Schools to find out what projects or research areas are available

### STEP 2

Submit a completed application form for postgraduate research study online. [http://myaeu.aeu.edu.my/student\\_signup.jsp](http://myaeu.aeu.edu.my/student_signup.jsp)

### STEP 3

#### Other submissions to complete the application

##### a. Required items for all applicants:

- 1 certified true copy of Identity Card (A4 size, front and back on 1 page / Passport (A4) size)
- 1 set of certified true copy of highest entry academic certificates and transcript
- Two recent passport size colour photograph, with name written on reverse
- A recent portrait colour photo (size of a minimum 1 MB or 1000 KB or more)
- Research Intent
- CV or Resume in English

##### b. For international applicants only:

- Four photocopies of passport (A4 size), all pages including blank pages
- Eight passport size photograph (3.5cm x 5.0cm) with light blue background and name written on reverse
- Certified true copy of academic certificates and transcripts (if academic records in language other than English, it must be accompanied with approved translation)
- Certification letter on completion of studies from previous institutions, if applicant is still waiting for final results
- Certified copy of TOEFL, IELTS or Intensive English programme certificate (if any)
- A recent portrait colour photo (size of a minimum 1 MB or 1000 KB or more)
- Research Intent
- CV or Resume in English

#### The international applicant is advised to submit these documents:

- If not in Malaysia – 2 months before the new semester begins
- If in Malaysia – 1 month before the new semester begins

## PhD (Education)

(R2-DL/141/8/0021) (A9152) (01/26) FA



- Internationally benchmarked, approved by the Ministry of Education and accredited by the Malaysian Qualifications Agency
- Supported with research workshops, research colloquia and research clinics
- Access to the physical and digital library comprising of around 190,000 e-books, 95,000 e-journals, and 2.4 million e-theses titles accessible anywhere anytime
- Viva Voce for international students can be done on-campus or off-campus via video conferencing
- No proposal is needed at the point of entry but only a brief research intent
- Transfer of candidature is possible, if compliant-requirements are fulfilled

The programme focuses intensively on preparing candidates for academic careers and to conduct highly specialised scholarly research, both in theory and application. The focus will be more on the development of new theory in the field of education science, training for teachers in pre-school, basic levels, subject specialisations and vocational subjects.

# SCHOOL OF GRADUATE STUDIES

## PhD (Education)

(R2-DL/141/8/0021) (A9152) (01/26) FA

The programme is specifically geared for professional practitioners in education from public or private schools, community or government agencies, training departments, institutions of higher education and other education related settings, aspiring to be researchers. The programme offers reform-minded professionals a unique way to advance their research knowledge and skills, and to address educational problems in a variety of settings. At the end of the programme, students will be part of an exceptional professional network, addressing educational issues in public and private educational settings. We invite you to join us.

### LEARNING OUTCOMES

- Enhance knowledge of theory, developments and practices in the selected specialisation.
- Enhance ability to create conceptual systems that reflect synthesis, coherence and extension of knowledge about education.
- Provide opportunities to engage in academic research, scholarship, systematic inquiry, communicate and evaluate research.
- Enhance ability to understand, utilise and interpret basic principles and methodologies of educational research design and data analysis.
- Enhance understanding of computer technology and its applications in educational settings.
- Provide a graduate experience that is intellectually stimulating, professionally relevant, leading to research that supports decision making and problem-solving around the key issues facing the six areas of education.



### PROGRAMME DELIVERY

LEARNING MODE	DURATION
<b>FULL-TIME (On-Campus)</b>	3 years (9 semesters)
<b>PART-TIME</b>	4 years (12 semesters)
Blended Learning Fully Online Learning	

APPROACH
<ol style="list-style-type: none"> <li>1. Lectures</li> <li>2. Field research</li> <li>3. Supervision of thesis</li> <li>4. Problem-based learning</li> <li>5. Research seminars/workshops</li> <li>6. Colloquia Clinics</li> <li>7. Interactive learning</li> </ol>

ASSESSMENT
Proposal Defence, Thesis and Viva Voce

Learning has no finishing line. The use of English as a language of academia at AeU gives students the cutting edge in learning where most interactive materials and journals are in English. This has effectively increased flexibility in study which part-time students cannot do without. AeU's digital library was a delight. My research was almost exclusively done online at a much lower time-cost. The doctoral colloquia, classroom lectures, and those presented by international guest speakers were very enlightening. They have enlarged my body of knowledge, current educational issues and positively impacted my critical thinking. My PhD journey at AeU was not only refreshing and insightful; but one that I shall always cherish.

### Dr. Ho Nee Yong

Graduate of 2013, Malaysia

PhD (Education)

Well known book author



### PROGRAMME STRUCTURE

#### RESEARCH FIELDS

##### Education Science

- Curriculum Development (Theory)
- Didactics
- Distance Education Methodology
- Education Science
- Educational Assessment, Testing & Measurement
- Educational Evaluation & Research
- Pedagogical Science (Education)

##### Training for Preschool Teachers

- Early Childhood Training
- Pre-primary Teacher Training

##### Training for Teachers at Basic Levels

- Class Teacher Training
- Elementary Teacher Education
- Home Language Teacher Training
- Primary Teaching
- Special Education Teaching

##### Training for Teachers with Subject Specialisation

- Secondary Teaching
- Special Subject Teaching
- Teaching Training, Theoretical Subjects eg: English, Mathematics, History

##### Training for Teachers with Vocational Subjects

Training examples:

- Driver & Safety Teacher Education
- Driver Instructor Training
- Flight Instructor Training
- Nursing Teacher Training
- Teacher Training
- Physical Education Teacher Training
- Post-school Teacher Training
- Teacher Training in Arts & Craft
- Teacher Training in Commercial Subjects
- Teacher Training in Music
- Teacher Training in Technical Subjects
- Teacher Training, Physical Training
- Teacher Training, Vocational Subjects
- Technical Teaching
- Training of Instructors in Companies etc.
- Training of Trainers
- Vocational Teacher Training

#### AUDIT SUBJECTS

- Research Methodology
- Quantitative Data Analysis
- Qualitative Data Analysis

### STAGES OF RESEARCH

	STAGE 1	STAGE 2	STAGE 3	STAGE 4
<b>FULL-TIME</b>	Semester 1 - 2	Semester 3 - 5	Semester 6 - 7	Semester 8 - 9
<b>PART-TIME</b>	Semester 1 - 3	Semester 4 - 7	Semester 8 - 11	Semester 11 - 12
<b>ACTIVITIES</b>	<ol style="list-style-type: none"> <li>1. Audit subjects</li> <li>2. Appointment of Supervisor</li> <li>3. Preparation of research proposal</li> <li>4. Proposal defense</li> </ol>	<ol style="list-style-type: none"> <li>5. Research / data collection</li> </ol>	<ol style="list-style-type: none"> <li>6. Thesis report writing</li> </ol>	<ol style="list-style-type: none"> <li>7. Thesis submission</li> <li>8. Nomination &amp; appointment of thesis examiners</li> <li>9. Thesis evaluation by examiners &amp; supervisors &amp; their recommendations</li> <li>10. Thesis examination / viva voce</li> <li>11. Graduation</li> </ol>